



MASIS

Motivation • Achievement • Success

Student-Parent Handbook

SECTIONS I -III

STATEMENT OF PURPOSE, INSTITUTIONAL PROFILE,
AND BELIEFS; SCHOOL GOVERNANCE, AND
GENERAL INFORMATION

REVISED SEPTEMBER 2021

SECTION I - STATEMENT OF PURPOSE, INSTITUTIONAL PROFILE, AND BELIEFS

Vision

To be a community of leaders and well-integrated persons, equipped with life-long skills, technologically functional and globally competitive.

Mission

To provide a positive, supportive, and meaningful learning experience that will effectively meet the educational needs of the students as they develop in the role of a new generation of leaders, equipped with the intellectual and social skills to lead a changing multicultural society.

Institutional Profile

MAS Integrated School, Inc., MASIS, is an independent, non-profit, and non-sectarian college preparatory school that offers an all-immersion English and Spanish educational program from Pre-K through 12th grade. MASIS promotes effective communication skills in English and Spanish amidst constructive learning experiences and fosters the development of the student as a whole through core subjects and distinctive classes made possible by a highly qualified staff and a caring and supportive environment. Consequently, the students, who are active participants in their learning process, strive to develop their self-confidence, use critical thinking to solve problems, and acquire emerging competencies and skills to partake in a changing multicultural society. MASIS recognizes and respects individual learning styles and encourages each student to achieve school expectations based on their needs and interests.

Philosophy

MASIS strives to nurture a love for learning, a commitment to optimal academic performance, and high standards of character within an active and caring school community. MASIS educational philosophy assumes a holistic conception of education, in which all areas of the student's life are valued and enhanced through the promotion of his/her integral development. The teaching and learning process intends to promote, self-realization, self-esteem, and creative expression, through the cultivation of personal talents and interests, preparation for contemporary life, and the insurance of health and safety.

Goals and Beliefs

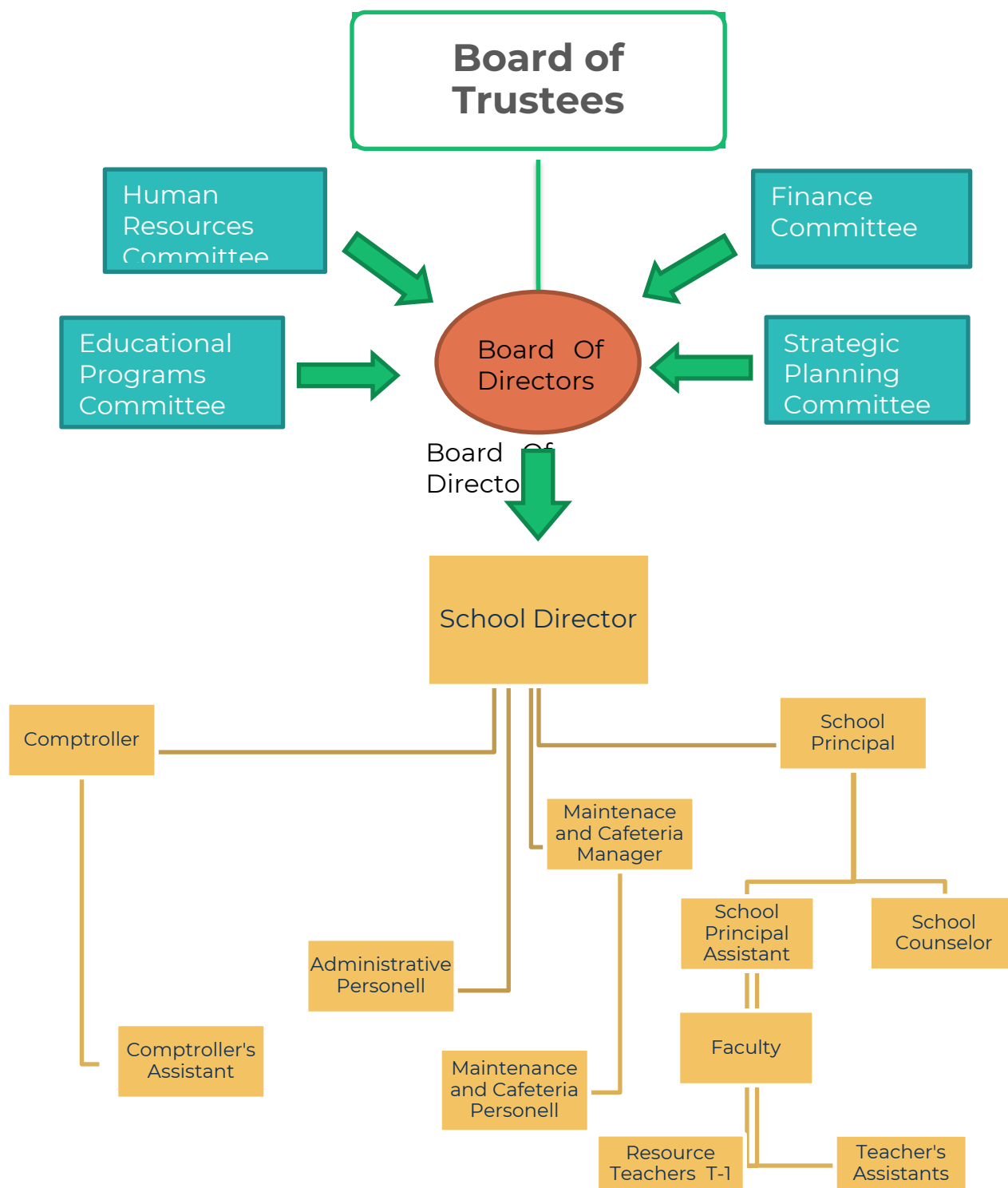
1. The curriculum should promote, honor, and support the social, emotional, cognitive, academically, and physical development growth of the whole child.
2. Knowledge and mastery on the subject should be acquired and fulfilled in the classroom.
3. Learning should take place not only in the classroom, and it should never overwhelm the student or the family.

4. Learning is an integrated process, in which all disciplines connect to create a more in-depth meaning for the students.
5. A school needs to be committed to optimal academic performance and the integral development of its students.
6. A school should recognize and respect that each individual has a different pace for learning and exploring, and that each child builds knowledge through repeated experiences.
7. Assessment of learning is a process and a tool to improve instruction and document students' growth.
8. Students learn best when they are actively engaged in the learning process.
9. A student's self-esteem is enhanced by providing positive relationships that includes reciprocated respect with school community members.
10. Each student needs to develop lifelong knowledge of the essential skills to live in an ever-changing society.
11. A student needs to develop awareness of his/her rights and duties as citizens of the world.
12. Stakeholders in a school community share the responsibility to work as a team towards creating an effective environment that promotes learning and growth of the individual.
13. Teachers should have different roles in the classrooms; they should be facilitators of learning, mentors, motivators, and companions.
14. Teachers are leaders and investigators whose professional development should be continuously invested in.
15. Teachers should offer students multiple opportunities to learn and express their understanding, creativity, and imagination.
16. Teachers and adults who participate in the educational process must have a well-founded human and professional foundation.

Accreditation and Affiliation

MAS Integrated School, Inc., MASIS, is licensed through the State Department of Puerto Rico for Elementary and Secondary Education, Preschool to 12th grade. MAS Integrated School is accredited by Advanc-ED-Southern Association of Colleges and Schools (SACS-CASI) and affiliated to the Puerto Rico Private Schools Association, the National Association of Elementary School Principals (NAESP), the National Association of Secondary School Principals, and the National Honor Society (NHS).

SECTION II- SCHOOL GOVERNANCE



SECTION III- GENERAL INFORMATION

SCHOOL MOTTO

"A place where determination has no limits and success is not just a coincidence"

Definition of Roles

The Board of Directors is a working board, accountable for the development and implementation of policies and programs to enable the school to reach its educational, operational, and financial growth goals. The School Director is the chief administrator of the school, responsible for providing instructional, operational, and administrative leadership and accountable for the continuous improvement of the school and its staff and for student achievement.

The School Mascot

The Griffin is the Middle School and High School mascot. It is considered a mythological creature with the body of a large beast and the head and front claws of an eagle. Griffins were said to be the protector of the gods and their treasures. The symbol of the Griffin represents nobility because of its high goal orientation and the realm of the cream of the crop.

